**District Name** 

#### What is this report?

This report provides a summary of how your student performed on the state academic assessment, the Maine Through Year Assessment, aligned to grade-level standards.

#### What is the Maine Through Year Assessment?

The Maine Through Year Assessment is an assessment that adapts to your student's responses in real time to measure your student's skill level in relation to the Common Core State Standards.

### Why is my child taking the Maine Through Year Assessment?

Scores on the Maine Through Year Assessment provide a measure of both achievement and growth. Educators utilize student results to inform instruction, establish supports for students, and to share information about academic growth and grade level achievement with families.



To create a more complete understanding of what your student knows and can do in relation to grade level standards, information from this report should be used alongside additional sources, such as school assessments and classroom learning.

### **Achievement Levels**

## Well-Below State Expectations

On this assessment. students at this achievement level demonstrate limited understanding of the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards. The students need substantial academic support to be prepared for the next grade level and to be on track for college and career readiness.

### Below State Expectations

On this assessment. students at this achievement level demonstrate partial understanding of the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards. The students need additional academic support to be prepared for the next grade level and to be on track for college and career readiness.

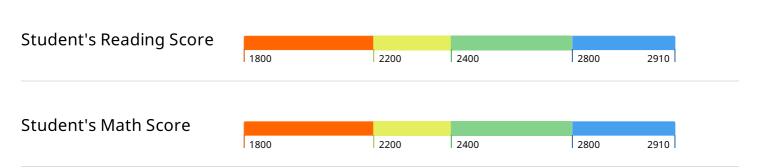
# At State **Expectations**

On this assessment, students at this achievement level demonstrate the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards. The students are prepared for the next grade level and are on track for college and career readiness.

# Above State **Expectations**

On this assessment, students at this achievement level demonstrate advanced understanding of the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards. The students are well prepared for the next grade level and to be on track for college and career readiness.

## **Overall Student Performance**



<sup>\*</sup> If tested again under similar circumstances, we would expect the student's scores to fall within the the range shown by the

Student Name
Student ID
Student Grade
School Name
District Name

## **Your Student's Reading Achievement Level**



## **Reading Instructional Area Scores**

Literary Text	Informational Text	Vocabulary
Students read literary texts closely to determine key ideas and details, inferences, theme, and literary elements. Students will also analyze author's purpose, text structure, points of view, and texts with similar topics/themes.	Student read informational texts closely to determine key ideas and details, inferences, central ideas, and to summarize main ideas. Students will also analyze and compare how texts are structured, various representation of ideas, claims and supporting evidence, and author's purpose and/or point of view.	Students will focus on using context, Greek and Latin affixes, and reference materials in order to find the meaning of words, including general academic and domain-specific vocabulary. Students will interpret figurative language, understand the relationship between words, and distinguish between connotations and denotations.
Student Score	Student Score	Student Score

### Your Student's Math Achievement Level



### **Math Instructional Area Scores**

Operations and Algebraic Thinking Students solve real-life and mathematical problems using numerical and algebraic expressions and equations, as well as linear and quadratic functions.	The Real and Complex Number Systems  Students use ratio reasoning and units to solve problems.  Students also use properties of rational and irrational numbers and reason quantitatively.	Geometry  Students solve real-world and mathematical problems involving length, angle measure, area, surface area, and volume. Students also apply and prove geometric theorems. Finally,	Statistics and Probability  Students use statistical measures to summarize distributions. Students also understand random sampling, comparative inferences, and probability
		students understand geometric constructions as well as congruency and similarity transformations.	models. Lastly, students investigate patterns of association as well as represent and interpret data and linear models.
Student Score	Student Score	Student Score	Student Score

<sup>\*</sup> If tested again under similar circumstances, we would expect the student's scores to fall within the the range shown by the